



NEP 2020 & Prime Role of Teacher in National Development

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Abstract

NEP 2020 really is going to bring revolution, reformation in the creation of human capital in short the human resources through the revampification of the entire educational structure and the process of acquiring of education, much more focus on outcome based education. Individual development of the citizen will further lead to the development of the entire nation as all the citizens form the entire population, human resource of the country. National education policy after studying the earlier education policy underwent modifications as per the need of the hour and the trends of education and competition in the globe.

Keywords: NEP 2020, Educational Structure, Individual Development, National Development.

Introduction

Education is an investment and through education we generate and invest in producing the human brains, human resources which in turn are going to work towards the upliftment of the country. Total revised educational structure, pattern, the importance given to mother tongue, skill based education, inclusive education etc. all going to work for development of individuals, individual development and at whole will help in national development.

NEP 2020 lays lot of trust, dependence, and have lot of expectations from the teachers.

Role of teacher also expects a lot of revision as per my understanding of the highlights and the features of the national educational policy.

- **Role of mediator in community:** Teacher has to mediate, play a vital role of mediator, an efficient communicator between parents, management, community about the acceptance of the educational structure, demand, pattern, expectations in reply to the policy from the common community, parents of the learners.
- **Readiness for gender inclusive education:** Teachers need to be equipped and make self-ready for gender inclusive education. Typically growing students and atypically growing children under one roof. SDG 4 & 5 and the objectives of NEP 2020 expects and no child left unenrolled in the system of school education, which clearly says inclusion is very important and teachers need to get self-equipped, accept inclusion, strive for inclusion and work towards inclusive education. Acceptance to gender orientation and their inclusion in higher education.
- **Equip self with multiple languages/acceptance to addition of mother tongue in school education:**

Teachers need to learn more languages as NEP 2020 stresses on mother tongue. In fact teachers need to show, welcome the introduction of mother tongue or may be a four language formula and show acceptance to change to move to teaching in Mother tongue.

- **Teacher at the central position:** Teacher has to be at the center of the reforms in education forming a center.
- **Readiness to accept challenges for teachers to go constructive:** Teachers need to employ more interactive teaching strategies, constructive approach, be on the side of the stage not on the stage.
- **Accept challenges:** As new to the policy and many challenges teachers might have to face, understand parents, make parents understand, accept the total change in the learning system, strategy, more technology, might need to go for more bilingual mode, teachers role as a challenge taker is very important.
- **Developing competence:** Focus of new policy is on development of numeracy, fundamental literacy, and 21st century skill development. Teachers need to really work hard in developing their expertise, competence to be able to give the desirable output, outcome as expected by the NEP2020
- **Up skill self with upgraded professional development:** There is demand from the teachers to upgrade, up skill themselves by professionally developing themselves, undergo necessary trainings, attend workshops, and join courses.
- **Life skill development- coordination, cooperation:** Teacher fraternity to develop in self-qualities of effective coordination, leadership skills, so that all work in joint venture to succeed in it.

- **Expects holistic outlook in teachers:** NEP mandated holistic education and integration of different subjects, teachers have to hence have, develop holistic outlook in them as per the need of the NEP 2020.
 - **Adapt to professional standards:** NEP aims to set national professional standards to determine all different aspects of the teachers. There will be more weightage given to teacher's professional development, trainings and teachers will have to relearn, unlearn, learn new and adapt, change, transform as per the need of the change.
 - **Teacher as life skill trainer:** NEP 2020 focus on building life skills in the learners and the teachers will have to play a key role in implementing this or bringing out this into practice.
 - **Teacher's role in enhancing skill development:** NEP 2020 has also focused on Vocational Skill development, enhancing skills and the teachers play a vital role in this. Teachers need to be well equipped with the need of the hour and their skill development objective as laid by NEP 2020 and teachers need to show their preparedness towards this.
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Conclusion

Teachers have a major role to play in the national development basically starting with primarily individual development, development of human manpower by equipping the learners, future citizens with the necessary citizenship skills. NEP 2020 expects a key role from the teacher. Teachers are to play a vital role in the national development as all are aware how important is education as an investment. Education has now well known as service industry and the learners are the consumers and the teachers have to play a responsible role to provide service to these so called consumers of education, consumers consuming the wealth of knowledge. Teachers as knowledge workers have to play their key role and hence even NEP 2020 has planned to revise the B Ed structure, recruitment pattern, hence in fact there is NCFTE which is the next step as a follow up for improving TE after the draft of NEP 2020 came into public domain.

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