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# To Study the Level of Awareness of School Teachers on the National Education Policy 2020 (NEP-2020)

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### Abstract

National Education Policy (NEP) 2020 recommends a massive reform in education system in India. Present study aims to investigate the level of awareness of school teachers about NEP 2020 on the basis of gender and locality. For the present study, sample collected from 154 school teachers-38 male and 116 female teachers, from Mumbai, Navi Mumbai, Kalyan and Thane. Questionnaire consists of 40 items, was prepared in google form to collect data covering key aspects of NEP-2020. Data was analysed by using Percentage analysis. The analysis shows that the level of awareness among female School Teachers about the National Education Policy 2020 (NEP-2020) is higher than male teachers and the level of awareness of School Teachers from Navi Mumbai on the National Education Policy 2020 (NEP-2020) are higher than Mumbai, Kalyan and Thane.

**Keywords:** NEP 2020, education, gender, locality, awareness, school teachers

### Introduction

In India time to time different education committees are being appointed by the government in order to improve the quality of education, and to compete at the global stage. We are living in the world of Science and technology, day by day the need and demand for skilled workers are increasing. Indian students are getting ample of opportunities on the global stage. It is the utmost need to update and upgrade Indian education system as per the changing demand of global Education.

Higher education plays an important role in promoting economic growth, social progress, and human development<sup>1</sup>. In 2020, National Education Policy (NEP) 2020, submitted by Kasturirangan Committee was approved by the Union Cabinet of Government of India. Education is the transmission of knowledge and skills in various forms. It is a comprehensive policy framework aims to reform and restructure the education system in India. It emphasizes the importance of equitable and inclusive education and focuses on providing quality education to all, regardless of their socio-economic background, locality etc. Suggestions were invited from the stake holders for implementation. This study is preliminary review of policy document and it can be taken as base for future research with empirical data to study the impact of NEP after its implementation<sup>2</sup>.

### Rationale

NEP 2020 recommends crucial reform in the education system that aims to transform the education system in India,

focusing on quality, equity, to mould our future generation of citizens with knowledge, values, innovation and creativity. National Education Policy (NEP 2020) is already implemented in few states and in the verge of implementation in other states. It is expected to reestablish teachers as the most revered and important members of our society at all levels. Education bodies have been creating awareness about the policy by organizing orientation and sensitisation programmes for school and college faculty. This study focuses on understanding how well school teachers are informed about the National Education Policy 2020 in India. to know the level of awareness of school teachers on National Education Policy (NEP) 2020.

### Aim of the Study

“To Study the level of awareness of School Teachers on the National Education Policy 2020 (NEP-2020).”

### Research Objectives

- i). To Study the level of awareness of School Teachers on the National Education Policy 2020 (NEP-2020) on the basis of gender.
- ii). To Study the level of awareness of School Teachers on the National Education Policy 2020 (NEP-2020) on the basis of locality.

### Methodology

**Sample:** Data was collected from 154 school teachers. Data collected from 38 male teachers and 116 female teachers

among them 73 from Mumbai, 30 from Navi Mumbai 29 from Kalyan and 22 from Thane.

**Tool:** The present study focuses to know the level of awareness of school teachers about the National Education Policy 2020. Questionnaire was prepared by the researcher. Questionnaire consists of 40 relevant statements covering key components of NEP-2020. Questionnaire was prepared using Google form quiz and was circulated via online platforms for the teachers to solve the NEP-2020 quiz.

**Tool:** The collected data was analysed using Percentage analysis.

**Analysis and Interpretation**

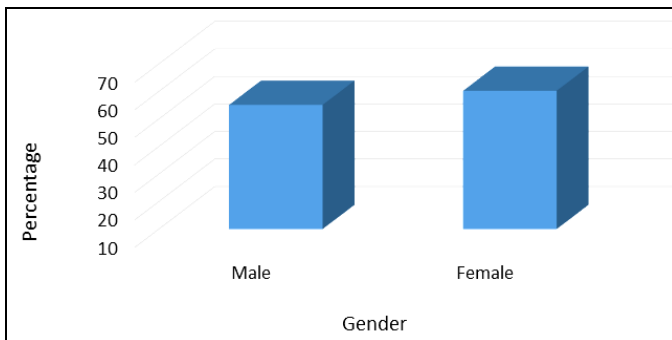
**Data Analysis**

For the present study, the researcher analysed the collected data to study the level of awareness of School Teachers on the National Education Policy 2020 (NEP-2020) on the basis of gender and locality.

**Objective 1:** To Study the level of awareness of School Teachers on the National Education Policy 2020 (NEP-2020) on the basis of gender.

**Table 1:** Details of the School Teachers’ awareness on the National Education Policy 2020 (NEP-2020) on the basis of gender.

Gender	N	Percentage
Male	38	55.14
Female	116	60.26



**Fig 1:** Details of the School Teachers’ awareness on the National Education Policy 2020 (NEP-2020) on the basis of gender.

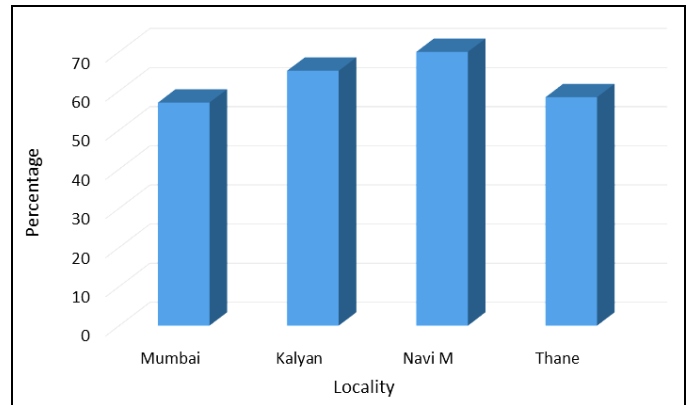
**Interpretation**

- Table 1 shows that the number of female school teachers’ participation (116) is significantly higher than the number of male participants (38). This may be due to the smaller number of male teachers in the field of education.
- Percentage analysis shows that the level of awareness among female teachers are higher (60.26%) compared to male teachers (55.14%), which interprets that, female teachers have a higher level of awareness about NEP-2020 than male teachers.

**Objective 2:** To Study the level of awareness of School Teachers on the National Education Policy 2020 (NEP-2020) on the basis of locality-Mumbai and Thane.

**Table 2:** Details of the School Teachers’ awareness on the National Education Policy 2020 (NEP-2020) on the basis of locality.

Locality	Thane	58.41
Mumbai	73	57.04
Kalyan	29	65.17
Navi M	30	70.75
Thane	22	58.41



**Fig 2:** Details of the School Teachers’ awareness on the National Education Policy 2020 (NEP-2020) with reference to locality.

**Interpretation**

- Table 2 shows that significantly higher number of teachers (73) have participated from Mumbai, comparing to moderate number of teachers participated from Navi Mumbai (30), Kalyan (29) and Thane (22).
- Percentage analysis shows that teachers having highest awareness level about NEP-2020 are from Navi Mumbai (70.75%) higher compared to teachers from Kalyan (65.17%) Thane (58.41%) and Mumbai (57.04%).
- It interprets that, teachers. from Navi Mumbai (70.75%) are well-informed and strong familiarity about NEP-2020 to have a higher level of awareness than teachers from Kalyan, Thane and Mumbai.
- Teachers from Kalyan has the awareness level of 65.17%. This indicates that teachers in Kalyan are fairly well-informed about NEP-2020. Teachers from Thane has the awareness level of 58.41%, it is slightly better than Mumbai but it is in the lower side compared to the awareness level of teachers from Kalyan and Navi Mumbai.
- Mumbai has an awareness level of 57.04%, with a larger sample size of 73 participants. Despite the larger sample, the awareness level is the lowest among the four localities.
- Thane has the smallest sample size (22), with an awareness level close to that of Mumbai having the highest sample size (73), suggesting similar levels of awareness about NEP-2020.

**Recommendations**

The present study recommends the policy makers, Education authorities, Principals and Teachers to create better awareness about NEP 2020 are as follows,

**For Policy Makers**

- It is recommended to organize specific strategies tailored to each locality taking into account the varying levels of awareness regularly.
- Digital platforms such as webinars or online courses can be used to orient about NEP-2020 more accessible, this could help to reach the male teachers.
- Introduce policies to offer incentives, such as certificates or professional development credits, for the teachers who complete awareness training programs. This could motivate more teachers to participate, especially male teachers.

**For Education Authorities**

- Conduct localized needs assessments in each region to tailor programs that address specific regional challenges and leverage local strengths.
- Work with local education authorities to ensure that all teachers are equally informed and engaged with NEP-2020, irrespective of their geographic location. This collaboration could also help address locality-based disparities in awareness.
- Organize localized workshops, strategies and practices and interactive sessions to boost awareness about NEP 2020 specially for teachers from Mumbai and Thane.
- While developing such programs the insights and experiences of female teachers can be used as inclusive training modules to address gender-sensitive issues and unique needs of both male and female teachers. More tailored and effective interventions.

**For Principals**

- Principals need to encourage and ensure that all the teachers to participate NEP 2020 awareness programs.
- They can make the female teachers to act as peer educators or mentors, helping to raise awareness about NEP 2020.
- Implement feedback mechanism to continuously assess the effectiveness of awareness programs.
- Encourage all teachers to engage in continuous professional development, with a particular focus on understanding and implementing NEP-2020. Create an environment where teachers feel supported in their learning journey.

**For Teachers**

- Take Initiative in Professional Development, to get information and training on NEP-2020, regardless of the formal programs provided.
- Engage in self-directed learning and participate in workshops, seminar or online courses for better awareness.
- Work collaboratively with colleagues of different genders to share insights and strategies for implementing NEP-2020. This collaboration can help bridge any gaps in understanding and promote a more unified approach.

**Conclusion**

The present study is reveals that there is a reasonable level of awareness about NEP-2020 among school teachers. As we are in the process of implementing NEP 2020, it is the need to create more awareness irrespective of gender and locality. Different strategies and techniques using different modes can be used to increase the level of awareness of school teachers about NEP 2020. This will be crucial for the effective implementation of the policy NEP 2020.

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