



Challenges of Internship in M.Ed. Program

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Abstract

In the 21st century from the recent years all over India there has been a drastic change in B.Ed./M.Ed Course. The switch over to one year course to two year B.Ed. course is quite interesting and challenging task. Any teacher education course seeks to train teacher having requisite teaching skills. Practicum approach adopted in the modern teacher education course is to place a student-teacher in a classroom situation under the supervision of a qualified teacher. In this paper, the current M.Ed. There is a detailed discussion on the College-based training program in colleges. M.Ed. The syllabus, which was formerly a year, has been bi-annually since 2015. According to the National Council for Teacher Education (Regulations, Standards and Procedures) Regulations 2014 passed by the National Council for Teacher Education, M.Ed. The school-based program has been made a mandatory part of the curriculum. The school-based training program is scheduled for 20 weeks. The college based training program is divided into two parts. M.Ed. College-based training has been prescribed for 4 weeks in the first year of the course and 16 weeks in the second year. Its main objective is to create an effective teacher by keeping students engaged in school activities. School based training provides students with the opportunity to fulfill the responsibilities of a full-time teacher in the school. In this paper, the current M.Ed. Objectives of school-based training programs in colleges, school allocation, M.Ed. The role of the college, state government, and Affiliation University and the problems faced by the students are discussed in detail.

Keywords: School internship, M.Ed. course

Introduction

In the 21st century from the recent years all over India there has been a drastic change in B.Ed./M.Ed Course. The switch over to one year course to two year B.Ed. course is quite interesting and challenging task. Any teacher education course seeks to train teacher having requisite teaching skills. Practicum approach adopted in the modern teacher education course is to place a student-teacher in a classroom situation under the supervision of a qualified teacher. Teacher who can play an important role in the development of the nation, teaching work is a great and sacred work. It is important to have a skilled and effective teacher for good teaching. College based training programs are an important component for teacher education (M.Ed). Which is mandatory to become an effective teacher? In College-based training, students are not only imparted training but also provide an opportunity to complete all the tasks done by a regular teacher educator. The National Education Policy 1986 emphasized the adoption of the Internship Model. Internships require students to do a variety of activities. Students have to be involved in the activities of classroom teaching, classroom management, observation work and community based activities, community service campaign, and overview of various M.Ed departments.

Concept of Internship

According to the University of Wisconsin-Madison an internship is a Work Based Learning experience that involves on-the-job training to prepare for a future career in a given field, with the emphasis being placed on the development of skills and knowledge pertaining to that particular field of work".

According to Oxford Dictionary, an Internship is-"a period during which a student or new graduate gets practical experience in a job, for example during the summer holiday."

A student-teacher intern is expected to gain experience, knowledge and develop vital teaching skills. Stretch and Harp (1991) states that an internship is "A supervised discipline-related work experience; Controlled experiential learning where a student receives academic credit while employed by an organization in a chosen area of interest; A quality work experience, guided and managed by an experienced supervisor, in a position with duties that the student has not previously performed, which will benefit the student in her or his future career goals".

According to NCTE, two year B.Ed. curriculum states that "Having gained some experience with the child, the community and schools in Year 1, the second year would offer intensive engagement with the school environment in the form of School Internship.

Types Internship

Based on the time of year, the basic types of internships are

- Semester internships
- Quarterly internships
- Summer internships
- Fall internships, spring internships

Objectives of College Internship

- Understanding the B.Ed college environment.
- To develop teaching learning resources.
- Formulation of unit-plan.
- Creating daily lesson plans.
- To develop and manage valuation instruments.
- To organize teacher-parent meeting.
- To organize curricular verbs.
- To organize community service campaign.
- Overview of different school scenarios.
- Class room observation.
- Addressing the school prayer meeting.
- Creating a reflective diary.
- To analyze the school syllabus and textbooks.
- To conduct clinical trials and remedial teaching.

Colleges Allocation Process to Students

For successful and planned implementation of the college based training program, the college is allotted to the students in coordination with the B.Ed colleges and the University in compliance with the National Council for Teacher Education (Regulation Criteria and Procedure) Regulations 2014. Presently, the internship program of 4 weeks in the Second Semester and 16 weeks in the Third Semesterr for the students studying in the Govt, Aided and private teacher training B.Ed colleges.

Department Role

The M.Ed. training program the department plays an important role. According to the guideline released by the National Council for Teacher Education, M.Ed. The department serves as a bridge. Reports are prepared by the students at the end of the internship program M.Ed. Assessment is done by B.Ed college teacher Educators.

Difficulties Faced by Students in Internship

In the field of teacher education, the B.Ed college internship program has an important place for the development of professional skills related to teaching work in a prospective teacher. This provides a good opportunity for a trainee to get acquainted with the realities of the teaching area during teacher training.

The main objective of incorporating the B.Ed College Internship Program of the National Council for Teacher Education (NCTE), the apex organization that controls the teacher education program, which aims to make a prospective teacher aware of the actual classroom teaching conditions of the training. We had to complete 100% of this opportunity somewhere with efficiency. The main reason for this is the lack of seriousness of teachers related to teacher education. As far as administrative coordination is concerned, the lack of coordination between training institutions, education department and schools can be clearly seen.

When the trainee is to be sent for internship in the first or second B.Ed Colleges of his choice, Somewhere the trainees have become a mere mob in the schools and elsewhere the bonded laborers whom the department has sent only to

provide extra time and facilities. The daily lesson plan format, teaching methods and techniques taught during the training period. The flawed and impractical process of continuous assessment of the practical work of the trainee during the internship program.

The main purpose of internship is to make students aware of the college environment and to build such teachers who can be partners in the development of society and the country. The objectives of the internship are being disregarded B.Ed. There is a provision for internship of 4 weeks in the first year and 16 weeks in the second year. But internship workdays are calculated differently. Due to which students have to face many problems. Students' internships are also evaluated by different rules.

Conclusion

According to the National Council for Teacher Education Regulations 2014 passed by the National Council for Teacher Education, M.Ed program was mandated in the curriculum with the main objective of creating an effective teacher in a College environment. Stay and work like regular teacher. The duration of the internship has been fixed. Association with teachers in other subject areas will enable the Student-Teacher to gain added insights into teaching methods and to broaden their understanding of the backgrounds, interests, needs and abilities of their students. In addition, other teachers can give advice to make instruction more engaging and effective. Students have to complete during the course. Which keeps the student busy throughout the year. Students get M.Ed.

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