

“Creating Awareness among Parents of Children with Disabilities about Special Education Services through Training Program”

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Abstract

The purpose of the study is to identify the level to awareness among parents of children with Intellectual Disabilities about special Education Service Katked Mandal (District) Karauli, Rajasthan. A total No. of 50 parents (45 Male, Female 5) working in rural area Rajasthan participated in the study. A tool was developed to find out the level awareness among parent of children with Intellectual Disabilities about special education services. To find out the level of awareness of special education services mean percentages was calculated. T-Test was carried out to find out whether there is any significant difference in the level of awareness of special education services as mental retardation reference to gender, age, education and family type. However when compared to the awareness level of mental retardation. The results of the study indicate that there is no significant difference with reference to age, Gender, family type, awareness on intellectual Disability and special education services.

Keywords: Special education services, awareness, psychological assessment

1.0 Introduction

Special Education

Special education is a branch of education which studies about the individuals who have problems or special talent in thinking seeing, hearing, speaking and socializing In other words. It is the study of individuals who are the different from average person these individuals are generally called exceptional children exceptional children are defined as those “who require special education and related services to realize their full human” “Special Education is the process of making education provision to meet special needs of children which cannot be satisfied by the present arrangements available in ordinary school “{by proof: Angora 1986}.

The main objective of special education is to enable special children to live in the most independent way possible. The purpose of special education is to provide special services to people with special needs as they need special attention through specially designed materials teaching. Equipment without which they cannot enter in to the mainstream of society.

Its scope is very wide and it provides several types of services and training programs from early intervention to vocational placement for children with special needs. These exceptional children are children with mental retardation, visual impairment, hearing impairment, mental illness and children with learning disabilities

Special Education Services

The special education services which are provide for children with special needs include Homebound or hospital, Residential, school, separate school, separate classroom, resource room, special school, Regular school in special class, Regular classroom, Regular classroom with consolation, these

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services are applicable for all categories- of disabled children Apart from these related services are Audio logy, medical services, Orientation and mobility services, Parent counseling and training, Physical therapy, speech pathology, School health, services transportation ect.

2.0 Review of Literature

1. Plunge and Kratochwill (1995)

Conducted a study on parental knowledge involvement and satisfaction with their child special education services ‘the purpose of this study was to determine level of parental knowledge of P L-94-142 participation in special educating related activities and satisfaction with special education services. In a school district the questionnaire contained item concerning parent knowledge of PL 92-142 right and procedures. Parental participation and involvement in special education related activity and parental satisfaction with special education services 20 parents responded to the questionnaire 16% the sample primarily consisted to Caucasian mothers the result indicated that responded knowledge able about procedure and provision of PL92-142. Highly involved in their Childs special education services.

2. Fiterald, L J and Watkins, W.M (2006)

To make informed educational decisions, parents must be able to read and comprehend the information that is given to them by their school the purpose of the study was to examine the readability of parent’s right document of {50} all stets, fifty parents right document were included in the study, which are obtained by search through internet and by sending emails to state departments of education. Ten randomly selected combined parents were given an independent rater along with the list of editing steps from the readability manual

calculation. The Flesh Grade level {Flesh, 1974} is used to calculate the parents right document. Result indicated that only 4% to 8% of parents right documents were written at the recommended reading level. These findings suggest that parents of students with special needs are likely to find parents right documents very difficult to read and understand. Parents right documents should be rewritten to make them accessible to more parents.

1.1 Significance and Scope of the Study

The disabled children whether it is visual impairment, hearing impairment, mental retardation, physically handicapped have feelings Emotion loco motor and multiple disability common to other normal children in general along with the common characteristics, there are specific characteristics or handicap, conditions that warrant special services in their education programs for equalization of educational of opportunities to these children. Then there so many special services which are provided for these children in different special education settings. Trough impotence of training program but still they are not able to avail it because of lack of awareness. Parents are not aware about these services and the different programs and schemes which are specially made for their benefit.

Parents of children with disability have been the most influential factors in the special education and the delivery of service to children with disabilities throughout the history of special education as per the IDEA Act {1975} parents should have of significant role in education program of children with special needs. In India the parent's movement has started as early as 1968 Headband, gujrat, state, followed by another in 1978 in Bangalore, Karnataka state there are 150, parent association as reheated in 13 National parent's meet of the parents of children. With intellectual disability organized by national institute for the mentally handicapped at combater on 12-13 nov.2005. recent national and international declarations and the biwaco millennium framework for action has also stressed the need for parents and community support which are complimentary to each other for the disability rehabilitation {Rao, 2004} the habilitation and for rehabilitation of the disabled child should, In fact Start from the family. Few studies have been conducted on creating awareness among parents regarding special education services different area. There for there is need to carry out farther research in parental awareness program the parents study focus on creating awareness among parents of children with disabilities about special education services available.

1.2 Statement of the Problem

Creating awareness about Special Education Services among the parents of children with disability through training program.

1.3 Objectives

1. To study the effect of training program on creating awareness among parents of children with disabilities about special education services.
2. To find the relationship between the level of awareness about special education services and the socio economic status, occupation, and education qualifications of the parents.

1.4 Hypothesis

1. There will be significant difference in the level of awareness among parents of Children with disabilities

about special education services through training program.

2. There will be significant relationship between the level of awareness about parents of children with disabilities with respect to socio economic status.
3. There will be a significant relationship in the level of awareness about special education services with respect Occupation of parents.
4. There will be significant relationship between the levels of awareness about special education services with respect to educational qualification of the parents.

1.5 Operational Definition

1. Parents

One who begets gives birth to or nurtures and raises a child. A father or a mother.

2. Awareness

Awareness implies knowledge gained through one's own perception or by means of information with referent to special education services.

3. Special Education Services

The special education services refer provided to children with disabilities. As physiotherapy, Occupational therapy, speech therapy, Psychological assessment, medical therapy and counseling.

4. Children with Disabilities

All those children who have limitations in one or other area such as cognitive area, social, area and communication area etc.

5. Training Program

Training programs refer to that the training given to the parents for children with disabilities on special education services.

3.0 Methodology

3.1 Research Design

It is a Pre Experimental research study with (One group Pretest-Posttest Design)

3.2 Sample

The sample for the study will be Parents of the children with disabilities.

From Katker Mandal Karauli District Rajasthan. Sample will be selected for the present study.

3.3 Sample Size

Sample size for the present study will be hundred parents of children with disabilities.

3.4 Selection of Sample

Non-probability sampling technique will be used and purposive sampling method will be used for selecting of sample

3.5 Tools

A Questionnaire will be developed by the researcher for assessing the awareness among parents about the special education services available for children with disabilities. A training program will be developed by the researcher. For creating awareness among the parents.

4.0 Analysis of data

Data analysis will be done by using statistical package for social science (SPSS) package and appropriate statistical technique will be used for analysis the data.

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